# SCARSDALE PUBLIC SCHOOLS

Fox Meadow School
Melissa Feinberg, Principal
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Scarsdale, NY, 10583
(914) 721-2720

**Calrissian, Lando**
Student Number: 234567
Grade: 01
Teacher: YODA
2023 - 2024

| | |
|---|---|
| S | Satisfactory: Consistently meets expectations |
| P | Progressing: Progressing toward expectations |
| NI | Needs Improvement: Not yet meeting expectations |
| NTY | Not Taught Yet |

| Attendance Record | T1 | T2 | T3 | Total |
|---|---|---|---|---|
| Days Tardy | 0 | | | 0 |
| Days Absent | 0 | | | 0 |

| T1 | T2 | T3 |
|---|---|---|
| | | |

**Behaviors that Promote Learning:**

| | T1 | T2 | T3 |
|---|---|---|---|
| Works and plays cooperatively with others | S | | |
| *T1: Good job!* | | | |
| Accepts direction from teacher and other adults | S | | |
| Works independently and seeks help appropriately | S | | |
| *T1: Good job!* | | | |
| Organizes materials and belongings | S | | |
| Maintains interest and focus | S | | |
| *T1: Good job!* | | | |

**Listening and Speaking:**

| | T1 | T2 | T3 |
|---|---|---|---|
| Listening and Speaking<br>- Expresses ideas clearly<br>- Participates in collaborative conversations (turn-taking, etc.)<br>- Asks and answers questions | S | | |
| *T1: Good job!* | | | |

**Reading:**

| | T1 | T2 | T3 |
|---|---|---|---|
| Fluency<br>- Reads with appropriate rate, phrasing, and expression | S | | |
| Comprehension<br>- Retells stories sequentially<br>- Constructs meaning from the texts (connections, predictions, inferences)<br>- Gathers facts from informational features and text<br>- Monitors for meaning while reading text | S | | |
| *T1: Good job!* | | | |
| Word Study<br>- Makes appropriate sound/letter connections<br>- Knows and applies phonics patterns | S | | |
| *T1: Good job!* | | | |
| Sight Words<br>- Reads high frequency sight words in text | S | | |

**Writing:**

| | T1 | T2 | T3 |
|---|---|---|---|
| Writing Process<br>- Generates meaningful topics<br>- Expresses ideas clearly<br>- Uses illustrations to communicate ideas<br>- Adds details and revises to further meaning | S | | |
| Conventions of Writing<br>- Uses language conventions (punctuation, capitalization, grammar)<br>- Applies strategies for spelling | S | | |
| *T1: Good job!* | | | |
| Handwriting<br>- Writes legibly<br>- Forms letters correctly<br>- Uses appropriate spacing | S | | |

**Math:**

| | T1 | T2 | T3 |
|---|:---:|:---:|:---:|
| **Number Sense**<br>- Recognizes patterns and number relationships<br>- Demonstrates flexibility with numbers and operations | S | | |
| *T1: Good job!* | | | |
| **Problem Solving**<br>- Interprets and accurately solves problems | S | | |
| *T1: Good job!* | | | |
| **Communication**<br>- Explains thinking using mathematical language | S | | |
| *T1: Good job!* | | | |

**Science:**

| | T1 | T2 | T3 |
|---|:---:|:---:|:---:|
| Science<br>- Understands concepts<br>- Uses observation and recording skills to collect and organize information<br>- Uses questioning skills | S | | |

**Social Studies:**

| | T1 | T2 | T3 |
|---|:---:|:---:|:---:|
| Social Studies<br>- Understands social studies content<br>- Demonstrates map skills<br>- Uses questioning skills | S | | |
| *T1: Good job!* | | | |

**1st Trimester Comments:**

It is a pleasure getting to know Lando! Lando has adjusted well into his new learning environment. He is a wonderful addition to our class and is a special part of our community of learners. I look forward to a wonderful year for him!

Calrissian, Lando

| Grade: 01 | | Teacher: YODA |
|---|---|---|
| **T1** | **T2** | **T3** |

## Specials

| S | Satisfactory: Consistently meets expectations |
|---|---|
| P | Progressing: Progressing toward expectations |
| NI | Needs Improvement: Not yet meeting expectations |
| NTY | Not Taught Yet |

### Physical Education — Teacher: FELIX

| | T1 | T2 | T3 |
|---|---|---|---|
| Demonstrates fundamental movement skills and patterns | | | |
| Demonstrates fundamental manipulative skills | | | |
| Demonstrates understanding of rules/concepts of low organizational games | | | |
| Demonstrates safety and works cooperatively with others | | | |
| Is attentive and follows directions | | | |
| Understands how physical activity improves health and fitness level | | | |
| Is actively engaged and participates in class | | | |

### Music — Teacher: MCGRATH

| | T1 | T2 | T3 |
|---|---|---|---|
| Performing: Demonstrates comprehension of concepts by singing both independently and in a group. | | | |
| Performing: Demonstrates comprehension of concepts by playing instruments both independently and in a group. | | | |
| Responding: Listens, plays, analyzes, and moves to artistic works and elements. | | | |
| Creating: Improvises, composes, and moves to music. | | | |
| Connecting: Relates ideas to cultural, historical, and interdisciplinary contexts. | | | |
| Life Skills: Exercises respect, responsibility, and cooperation. 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement | | | |

### Art — Teacher: FARANDA

| | T1 | T2 | T3 |
|---|---|---|---|
| Demonstrates understanding of art concepts (creativity/imagination) | | | |
| Shows a positive and respectful attitude in the art room | | | |
| Listens attentively and follows directions | | | |
| Completes work independently and in a timely fashion | | | |
| Effort: 4-Excellent; 3-Good; 2-Inconsistent; 1-Needs Improvement | | | |

| | Grade: 01 | Teacher: YODA | |
|---|---|---|---|
| | **T1** | **T2** | **T3** |

## Learning Resource Center

| S | Satisfactory: Consistently meets LRC expectations |
|---|---|
| P | Progressing: Progressing towards LRC expectations |
| PG | Progressing gradually towards LRC expectations |
| IP | Inconsistent progress towards LRC expectations |
| NY | Not Yet: Not yet meeting LRC expectations |
| NA | Not Applicable |

| Learning Resource Center | Teacher: SALADINO | | |
|---|---|---|---|

**Behaviors that Promote Learning:**

| | | | |
|---|---|---|---|
| Follows Directions<br>-Oral<br>-Written | | | |
| Initiates and Completes Tasks<br>- Can initiate and complete a task independently | | | |
| Focus and Concentration<br>- Maintains interest and focus | | | |
| Demonstrates Effort | | | |

**Reading:**

| | | | |
|---|---|---|---|
| Reading Readiness Skills<br>- Phonemic Awareness<br>- Identifies and manipulates sounds<br>- Segments words into separate sounds<br>- Recognizes letters | | | |
| Phonics<br>- Makes appropriate sound/letter connections<br>- Applies word attack skills when reading text | | | |
| Sight Word Recognition<br>- Reads high frequency sight words in text and isolation | | | |
| Comprehension Skills<br>- Retells stories sequentially<br>- Constructs meaning from the texts; connections, predictions, inferences<br>- Gathers facts from informational features and text<br>- Monitors for meaning while reading text | | | |

**Writing:**

| | | | |
|---|---|---|---|
| Written Expression<br>- Effectively uses punctuation, capitalization, and grammar<br>- Applies effective strategies for spelling<br>- Writes clear coherent sentences<br>- Organizes thoughts in sequential order | | | |

**Math:**

| | | | |
|---|---|---|---|
| Math Readiness Skills<br>- Demonstrates understanding of numbers<br>- One to one correspondence<br>- Has the ability to count verbally | | | |
| Math Concepts<br>- Understands greater than less than<br>- Can sequence numbers<br>- Identifies number patterns | | | |
| Numeracy<br>- Understands number bonds<br>- Computes with accuracy | | | |

| | T1 | T2 | T3 |
|---|---|---|---|
| Solves Word Problems<br>- Demonstrates an ability to think through a problem and<br>- Determines the correct operation to use<br>- Recognizes there is more than one path to the answer | | | |